

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 11/27/2023
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the essays, students will be able to identify key ideas and cite details that support those key ideas. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk – First Read: The Origin of Intelligence 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the essays, students will be able to identify key ideas and cite details that support those key ideas. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk – First Read: The Origin of Intelligence 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After engaging in a close reading and discussion of “The Origin of Intelligence,” students will be able to write an argumentative essay about which text they find more convincing—Intelligence: It’s All in the Genes (Point) or Your Childhood IQ Does Not Limit You (Counterpoint). <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk – Skill: Arguments and Claims Skill: Logical Fallacies Close Read: The Origin of Intelligence 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.8, RI.9-10.10, W.9-10.1, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.3, L.9-10.4.A, L.9-10.6</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After engaging in a close reading and discussion of “The Origin of Intelligence,” students will be able to write an argumentative essay about which text they find more convincing—Intelligence: It’s All in the Genes (Point) or Your Childhood IQ Does Not Limit You (Counterpoint). <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk – Close Read: The Origin of Intelligence 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.8, RI.9-10.10, W.9-10.1, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.3, L.9-10.4.A, L.9-10.6</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After engaging in a close reading and discussion of “The Origin of Intelligence,” students will be able to write an argumentative essay about which text they find more convincing—Intelligence: It’s All in the Genes (Point) or Your Childhood IQ Does Not Limit You (Counterpoint). <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Ten Minute Grammar – Verb Problems One Class Novel From A to Z NoRedInk – Close Read: The Origin of Intelligence 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.8, RI.9-10.10, W.9-10.1, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.3, L.9-10.4.A, L.9-10.6</p>